

BATH LOCAL SCHOOLS

2650 Bible Road
Lima, Ohio 45801-2299
Ph: (419) 221-0807
Fax: (419) 221-0983
Email: ba_supt@noacsc.org

March 13, 2025

VACANCY POSTING

The following vacancy is hereby posted for the 2025-2026 SY:

TEACHERS AIDE

**6 hours /day - 7:30 a.m. to 2:00 p.m.
183 days**

RESPONSIBILITIES:

- Work with and turn to guidance from the classroom teacher, Teacher of the Visually Impaired (TVI,) and the Orientation & Mobility Specialist (O&M).
- Relay information back to the TVI, O&M, noting problem areas that they observe or upcoming events. Monitor student progress, document observations, and provide feedback to the team as necessary.
- Classroom support- assist with daily classroom activities by describing visual elements, providing verbal cues, reading aloud text, and guiding the student through physical tasks such as gym.
- Serve as a reader for the visually impaired student. A reader is not simply someone who reads printed materials such as textbooks, worksheets, etc. Rather, they describe the environment to the student as well. This describing may include, but is not limited to, the following:
 - Verbalize overhead or board information/instructions
 - Verbalize worksheets that have not been Brailled
 - Verbalize movies, actions during special presentations, assemblies, etc. - Verbalize signs on the walls at the school
- Scribe (writing)
- Adapting materials when necessary (creating tactile materials, adapting worksheets, etc.)
- Braille
 - support the student who is learning Braille when the TVI is not present.
 - Once the aide learns Braille, they may provide some simple transcription. - Complete Braille training (free and online) when necessary. It is the hope that the aide learns Braille along with the student and transitions into the student's Brailist in the future.
- Specialized Equipment- operate and maintain assistive technology devices - Learn basic knowledge and problem solving techniques for Perkins Brailier, electronic note taking devices, abacus, etc.
- Orientation & Mobility- assist with navigating the school environment by providing verbal cues and physical guidance as needed.
 - Providing the student with supervision may include escorting them through the halls, watching them on the playground, and engaging them in hands-on activities. This allows the student to maintain independence while ensuring their safety.
 - Human guide (will be taught by O&M) and cane work.
- Communication Facilitation- help the student communicate with peers and teachers by providing verbal descriptions or interpreting non-verbal cues.

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QUALIFICATIONS:

Candidates should possess a High School Diploma and a Teachers Aide License with an ESEA Qualification (or must pass/have already passed the Praxis Exam). Additional college training or experience related to books, education or media is desirable. Physical ability to lift books, equipment and other activities related to the job. Keyboarding skills of 40 WPM. Working knowledge of computers and the ability to accomplish basic tasks in word processing, spreadsheets, and other software currently used in the district with speed and accuracy. Ability to maintain records with detail and accuracy. Knowledge of filing procedures and general office management. Ability to use computers, office equipment; calculators, copiers and telephone system with minimal training. Ability to function in an environment with several priorities developing simultaneously. Other skills that will be helpful for success in this position are: effective time management, adaptability, patience, conflict resolution, communication and classroom management.

WAGES & BENEFITS: Benefits and wages per OAPSE agreement

START DATE: 2025/2026 School Year

Interested applicants should contact Chris Renner in writing.

Application Deadline: March 27, 2025